| Service Name: Bilgola Plateau Public School OOSH Care Centre | | | | | | |
|---|---|--|--|--|--|--|
| Excursion details: Ian Potter's Wild Play Gardens, Centennial Park Sydney, 2000 | | | | | | |
| Date of excursion. | 30.01.2025 | | | | | |
| | | | | | | |
| Proposed activities. | Catching a private coach to and from venue | | | | | |
| | Playing in Ian Potter's Wild Play Garden | | | | | |
| | | | | | | |
| Pick up location and destination. | Pick up from centre, direct route to venue Centre: 148A Plateau Rd, Bilgola Plt 2107 | | | | | |
| | Pick up from venue, direct route to centre Venue: Dickens Drive, Centennial Park Sydney, 2000 | | | | | |
| Estimated departure and arrival | Departure centre @ 9.30am arrive @ venue at approx. 10.45am | | | | | |
| times and duration of the excursion. | Depart venue @ 2pm arrive back @ centre at approx. 3.15pm | | | | | |
| CACUISIOII. | Duration: 5 ¾ hours | | | | | |
| Proposed route | Travel NE along Plateau Rd | | | | | |
| | At the roundabout take the third exit onto Barrenjoey Rd | | | | | |
| | Continue onto Pittwater Rd | | | | | |
| | Use the left 3 lanes to turn slightly left to stay on Pittwater Rd | | | | | |
| | Slight right onto Pittwater Rd | | | | | |
| | Pittwater Rd turns slightly right and becomes Wakehurst Parkway | | | | | |

| | Use the right 2 lanes to turn sharp right ente Warringah Dd Undernass | | | |
|--------------------------------|---|--|--|--|
| | Use the right 2 lanes to turn sharp right onto Warringah Rd Underpass | | | |
| | Continue straight onto Warringah Rd. | | | |
| | Use the left 2 lanes to turn slightly left onto Clive St. | | | |
| | Continue onto Eastern Valley Way | | | |
| | Turn left onto Sailor's Bay Rd towards the City | | | |
| | Turn right onto Strathallen Ave. | | | |
| | Continue onto to Miller St | | | |
| | Turn left onto Earnest St | | | |
| | Merge onto M1 | | | |
| | Take the exit onto Anzac Pde. | | | |
| | Keep right at the fork and merge onto Anzac Pde | | | |
| | Turn left onto Land Rd | | | |
| | Turn right onto Cook St | | | |
| | Turn left towards Grand Dr | | | |
| | Continue straight onto Grand Dr | | | |
| | Turn right onto Dickens Dr | | | |
| Means of transport | Private coach-North Sydney Bus Charters | | | |
| E.g. public bus, private bus, | | | | |
| coach, private car, taxi, tram | | | | |

| Requirements for seatbelts or safety restraints in your state or territory have been met. | No legislative requirement to have seat belts in a bus/coach that is transporting more than 12 passengers. Where available we will hire coaches that are fitted with seatbelts, but we recognise this will not always be possible. Where seat belts are not fitted, we will ensure all children are secure in their seats and do not move around the coach. This information has been verified by Kids and Traffic and by checking the laws and regulations. |
|---|--|
| Number and full names of each adult involved in the excursion. | Joanna Dalby Ball 0432 000 817 Additional educators TBA |
| The number of educators / responsible adults, appropriate to provide supervision, and whether any adults with specialised skills are required | 1:12 |
| The number of children involved in the excursion. | TBC |
| Any water hazards during the excursion, including any risks associated with water-based activities? | Yes |

Educator to child ratio, including whether this excursion warrants a higher ratio.

1:12

Due to associated risks this excursion warrants a lower ratio

Describe the process for entering and exiting the service premises and the pick-up location or destinations (as required); (include how each child is a **Exiting centre**

Our digital and paper rolls are checked to ensure numbers correlate.

The roll is called, and children are checked off, any children not on the roll are added to digital and paper roll

A head count is done on site

Children are put with a buddy and line up at the service entrance gate

A staff member waits at bottom of stairs and leads the group as children exit the gate another head count is done

An educator checks the premises and ensures no children are left, this information is passed to the educator who did the head count and numbers checked.

Children are escorted to the coach with an educator in front of the group, behind the group and as per numbers, throughout the group

As children enter the coach another head count is done and verified

Once all children are on the coach a final head count is done

Arrival at excursion destination

Two Educators disembark the coach, one waits at the assembly point the other at the coach door conducting a head count as children disembark. Numbers are checked and verified.

Children disembark with their buddy and assemble at assembly point

Once all children have assembled the roll is called and another head count is done, and numbers verified

The Responsible Person checks every seat and onboard toilet (if applicable) to ensure no child is left onboard

Departure from excursion destination

Children assemble at assembly point

A head count is done, and numbers verified

Children are paired with their buddy

As children enter the coach another head count is done, and numbers verified

Once all children are on the coach a final head count is done

Arriving at the centre

Two Educators disembark the coach, one waits at the assembly point the other at the coach door conducting a head count as children disembark.

Children disembark with their buddy and assemble at the assembly point

The Responsible Person checks every seat and onboard toilet (if applicable) to ensure no child is left onboard

Children enter the centre with their buddy an educator conducts a head count, numbers are checked and verified

Once inside the centre all children assemble, a final head count is done, and the roll is marked

Describe the procedures for embarking and disembarking the vehicle (include how each child is accounted for in embarking and disembarking):

Children are pairs when embarking/disembarking

Head counts are conducted before embarking/disembarking

Digital and paper rolls are checked against head count numbers

Head counts are done when children embark/disembark and once seated

| The Responsible Person checks every seat and onboard toilet) if applicable | | | | | |
|--|---|--|--|--|--|
| Excursion checklist – items to be readily available during the excursion | | | | | |
| (please tick) | | | | | |
| | ⊠List of adults involved in the excursion | | | | |
| ⊠List of children involved in the excursion | □ Contact information for each adult | | | | |
| ⊠ Contact information for each child | ☑ Mobile phone / other means of communicating with the service & emergency services | | | | |
| Medication, health plans and risk assessments for individual children | ☑ Other items, please list | | | | |

| Risk assessment | Risk assessment | | | | | | |
|-----------------|------------------------------|---------------------------------|---|---|--|--|--|
| Activity | Hazard identified | Risk assessment (use matrix) | Elimination/control measures | Who | When | | |
| Travel | Accident/ motion sickness | Low | Hire experienced licensed drivers. Ask parents to identify any children who suffer motion sickness. Have First Aid Kit ready, sit children with an educator at front of bus. | Joanna (Director) Joanna (Director) | Coaches booked prior to excursion Notice sent to parents | | |
| Travel | Child left on coach | Moderate | Strict procedures will be followed (as detailed above) Roll calls Head counts 2 staff check coach Bus driver checks coach | Nominated Supervisor develops procedures and communicates these to staff RP conducts roll call and head counts RP and another educator check coach Bus driver checks coach | Procedures communicated to staff prior to excursion. During excursion | | |

| Use of public toilets | Dangerous person | Low | Staff will accompany children to the toilets. Staff will check toilets are safe before children enter and wait outside the toilet door. Whenever possible male and female staff will be rostered on excursion days. If this is not possible toilets will still be check staff will call 'hello is anyone in there I am coming in to check the toilets' | All staff, RP to coordinate | Staff told of procedures prior to excursion. Procedures communicated to parents. Procedures practiced on excursion. |
|---|---|-----|---|---|---|
| Use of public spaces | Unsuitable space | Low | Excursion site will be visited by the Joanna (director) prior to excursion to assess suitability. | Nominated Supervisor All staff, RP to coordinate | Prior to excursion During excursion |
| Using public space/walking from bus to premises | Being exposed to the public/physical distancing | Low | Excursions planned to avoid unnecessary exposure to the public Physical distancing | Nominated supervisor will plan excursions with consideration to current COVID safety measures | Communicated to staff prior to excursion |

| | | | | | During excursion |
|---|--|----------|---|-----------------------------|--------------------------------------|
| Using public space/walking from bus to premises | Being separated from the group-lost child Traffic | Moderate | Communicate to staff and children our buddy system. Staff will monitor traffic conditions and stand on road to stop traffic when children crossing. When using footpaths children will not walk on the roadside, staff will position themselves to ensure safety Educators in direct supervision to a known group of 6 children Staff member at front and back of group. Routine head counts Children to wear Camp Bilgola and wrist bands t-shirts with mobile phone number | All staff, RP to coordinate | Prior to excursion During excursion |

| Weather extremes | Sun burn, heat exhaustion, falling trees, lightning, thunder | Low | Hats will be worn Sun cream applied at 2 hourly intervals Monitor weather forecast and adjust activities where necessary | All staff Responsible Person | During excursion Prior to excursion |
|--------------------------------|--|----------|---|---|--------------------------------------|
| Using the playground equipment | Injury | Low | Active supervision Children given boundaries and safe play instructions | All staff | During excursion |
| Medical Emergency | Accident, injury, allergic reaction | Moderate | Ensure any child attending with a diagnosed medical issue is identified. Check all relevant medical management plans and medications are taken on the e excursion. Ensure at least one attending staff member is First Aid trained Check First Aid kits are well stocked | Nominated Supervisor to organise and communicate RP to coordinate Staff attending | Prior to excursion During excursion |

| Review risk | |
|-------------------------|--|
| assessments developed | |
| by the centre and | |
| excursion specific risk | |
| assessments developed | |
| by the excursion | |
| provider | |
| | |

| Risk Ma | Risk Matrix | | | | | | | | |
|------------|-------------------|---------------|----------|----------|----------|--------------|--|--|--|
| | Consequence | | | | | | | | |
| | | Insignificant | Minor | Moderate | Major | Catastrophic | | | |
| | Almost certain | Moderate | High | High | Extreme | Extreme | | | |
| D | Likely | Moderate | Moderate | High | Extreme | Extreme | | | |
| Likelihood | Possible | Low | Moderate | High | High | Extreme | | | |
| | Unlikely | Low | Low | Moderate | High | High | | | |
| | Rare | Low | Low | Low | Moderate | High | | | |

| Plan and Review | | | | |
|--|---|------------------|--|--|
| Plan prepared by: | Full name: Joanna Dalby-Ball Role/Position: NS, Director | Date: 10.12.2024 | | |
| Prepared in consultation with: | Relevant laws, regulations and safety advice | | | |
| Communicated to all relevant staff: | Yes | | | |
| Vehicle safety information reviewed: | Kids and Traffic contacted to check procedures. | | | |
| Risk assessment to be evaluated and reviewed on: | Date: This is a one-off excursion, if the same excursion is done again, risk assessment will be reviewed, and a new risk assessment developed | | | |