Service Name: Bilgola Plateau Publi	Service Name: Bilgola Plateau Public School OOSH Care Centre						
Excursion details: Maritime Museu	Excursion details: Maritime Museum, Darling Harbour						
Date of excursion.	03.02.2025						
Proposed activities.	Travel to and from venue by private coach Educator led tour of the museum including boarding the boats						
Pick up location and destination	Pick up from centre, direct route to venue Pick up from venue, direct route to centre	Centre: 148A Plateau Rd, Bilgola Plt 2107 Venue: 1 William St, Sydney 2010					
Estimated departure and arrival times and duration of the excursion	Departure-9.15am arrive at venue at approx. 10. 30.am Return-Depart at 2.45pm arrive back at centre at approx. 3.45pm Duration-6 ½ hours						

Private coach-North Sydney Bus Charters
Use the right two lanes to take the exit towards Harris St Turn right onto Harris St Take Murray ST to the museum
Slight left onto Western Distributor/A4 signs to Anzac Bridge
Turn left onto Western Distributor
Continue onto Bradfield Highway
Continue onto Warringah Freeway
Continue onto Cahill Expressway
Use the left lane to take the slip road to Metroad4/city Eastern Suburbs
Continue onto Miller St
Turn left onto Sailors Bay Rd Turn right onto Strathallen Ave
Continue onto Eastern Valley Way
Turn left onto Clive St
Continue straight onto Warringah Rd
Use the right two lanes to turn right onto the Warringah Rd underpass
Turn right on Wakehurst Parkway
Continue on Pittwater Rd
Keep slightly left to stay on Pittwater Rd
Keep straight onto Pittwater Rd
At the roundabout, take the 3 rd exit onto Barrenjoey Rd Road name changes to Pittwater Rd
Head northeast on Plateau Rd toward Bilambee Avenue

Requirements for seatbelts or safety restraints in your state or territory have been met.	Yes
Number and full names of each adult involved in the excursion.	Joanna Dalby Ball 0432 000 817 Additional Educators TBC
The number of educators / responsible adults, appropriate to provide supervision, and whether any adults with specialised skills are required.	1:9
The number of children involved in the excursion.	TBC
Any water hazards during the excursion, including any risks associated with water-based activities?	Yes
Educator to child ratio, including whether this excursion warrants a higher ratio.	1:9

Describe the process for entering and exiting the service premises and the pick-up location or destinations

Exiting centre

Our digital and paper rolls are checked to ensure numbers correlate.

The roll is called, and children are checked off, any children not on the roll are added to digital and paper roll

A head count is done on site

Children are put with a buddy and line up at the service entrance gate

A staff member waits at bottom of stairs and leads the group as children exit the gate another head count is done

An educator checks the premises and ensures no children are left, this information is passed to the educator who did the head count and numbers checked.

Children are escorted to the coach with an educator in front of the group, behind the group and as per numbers, throughout the group

As children enter the coach another head count is done and verified

Once all children are on the coach a final head count is done

Arrival at excursion destination

Two Educators disembark the coach, one waits at the assembly point the other at the coach door conducting a head count as children disembark. Numbers are checked and verified.

Children disembark with their buddy and assemble at assembly point

Once all children have assembled the roll is called and another head count is done and numbers verified

The Responsible Person checks every seat and onboard toilet (if applicable) to ensure no child is left onboard

Departure from excursion destination

Children assemble at assembly point

A head count is done, and numbers verified

Children are paired with their buddy

As children enter the coach another head count is done, and numbers verified

Once all children are on the coach a final head count is done

Arriving at the centre

Two Educators disembark the coach, one waits at the assembly point the other at the coach door conducting a head count as children disembark.

Children disembark with their buddy and assemble at the assembly point

The Responsible Person checks every seat and onboard toilet (if applicable) to ensure no child is left onboard

Children enter the centre with their buddy an educator conducts a head count, numbers are checked and verified

Once inside the centre all children assemble, a final head count is done and the roll is marked

Describe the procedures for embarking and disembarking the vehicle

Children are pairs when embarking/disembarking

Head counts are conducted before embarking/disembarking

Digital and paper rolls are checked against head count numbers

Head counts are done when children embark/disembark and once seated

The Responsible Person checks every seat and onboard toilet) if applicable

Risk assessment					
Activity	Hazard identified	Risk assessment (use matrix)	Elimination/control measures	Who	When
Travel	Accident/ motion sickness	Low	Hire experienced licensed drivers. Ask parents to identify any children who suffer motion sickness. Have First Aid Kit ready, sit	Nominated Supervisor	Coaches booked prior to excursion

			children with an educator at front of bus		
Travel	Child left on coach	Moderate	Strict procedures will be followed (as detailed above) Roll calls Head counts 2 staff check coach Bus driver checks coach	Nominated Supervisor develops procedures and communicates these to staff RP conducts roll call and head counts RP and another educator check coach Bus driver checks coach	Procedures communicated to staff prior to excursion. During excursion
Use of public toilets	Dangerous person	Low	Staff will accompany children to the toilets. Staff will check toilets are safe before children enter and wait outside the toilet door. Whenever possible male and female staff will be rostered on excursion days. If this is not possible toilets will still be checked staff will call 'hello is anyone in there I	All staff RP to coordinate	Staff told of procedures prior to excursion. Procedures communicated to parents. Procedures practiced on excursion.

			am coming in to check the toilets' Children will use the buddy system		
Use of public spaces	Unfamiliar environment/hazards	Low	Excursion site will be visited by the Joanna (Director) prior to excursion to assess suitability and to identify and assess risks	Nominated Supervisor All staff	Prior to excursion During excursion
				RP to coordinate	
Using public space/walking from bus to premises	Child lost Traffic	Low	Active supervision 1:9 ratio Educators briefed on safety and how to ensure active supervision Children briefed on safety Children to wear OOSH t shirts and wrist bands Regular head counts	All staff	Communicated to staff prior to excursion During excursion

			Procedures to be followed-us ethe SANDWICH procedure, staff are located at the front and back of the group and dispersed throughout the group Staff will monitor traffic conditions and stand on road to stop traffic when children crossing. When using footpaths children will not walk on the roadside, staff will position themselves to ensure safety		
Using public space	Being separated from the group-lost child	Moderate	Communicate to staff and children our buddy system Safe procedures communicated to staff and children 1:9 ratio Routine head counts	Nominated Supervisor All Staff	Communicated to staff prior to excursion During excursion

			Children to wear Camp Bilgola and wrist bands t- shirts with mobile phone number		
Weather extremes	Sun burn, heat exhaustion, falling trees, lightning, thunder, torrential rain, flooding	Low	Monitor weather forecast and adjust activities where necessary	All staff Responsible Person	During excursion Prior to excursion
Walking near a body of water	Drowning	High	Ensure our walking procedures are clear and communicated to staff Safety briefing given to children on safe walking practices 1:9 ratio Walking away from the waters edge	All staff Responsible Person	Prior to excursion During excursion
Medical Emergency	Accident, injury, allergic reaction	Moderate	Ensure any child attending with a	Nominated Supervisor to organise and communicate	Prior to excursion During excursion

		diagnosed medical		
		issue is identified.		
		Check all relevant	DD 1 1: 1	
			RP to coordinate	
		medical management		
		plans and medications	Ctaff attending	
		are taken on the e	Staff attending	
		excursion.		
		Ensure at least one		
		attending staff member		
		is First Aid trained		
		Check First Aid kits are		
		well stocked		
		Review risk		
		assessments developed		
		by the centre and		
		excursion specific risk		
		assessments developed		
		by the excursion		
		provider		

Risk Ma	Risk Matrix									
	Consequence									
		Insignificant	Minor	Moderate	Major	Catastrophic				
	Almost certain	Moderate	High	High	Extreme	Extreme				
ق	Likely	Moderate	Moderate	High	Extreme	Extreme				
Likelihood	Possible	Low	Moderate	High	High	Extreme				
	Unlikely	Low	Low	Moderate	High	High				
	Rare	Low	Low	Low	Moderate	High				

Plan and Review						
Plan prepared by:	Full name: Joann dalby Ball Role/Position: NS, Director	Date: 10.12.2024				
Prepared in consultation with:	Relevant laws, regulations and safety advice					
Communicated to all relevant staff:	Yes					
Vehicle safety information reviewed:	Kids and Traffic contacted to check procedures.					
Risk assessment to be evaluated and reviewed on:	Date: This is a one-off excursion, if the same excursion is done again, risk assessment will be reviewed, and a new risk assessment developed					